



OUR  
FOCUS

# Education Performance Dashboard

December 2021

Produced by:  
Performance Intelligence and Data Quality Team



**CROYDON**  
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# Overview of performance across Education KPIs

## GOING WELL OR BETTER

- In 2019/20 (latest published data), 94.6% of pupils were in a sustained education, apprenticeship or employment destination post KS4, higher than England (93.7%) and our statistical neighbour average (93.1%).
- In 2020/21, the average attainment 8 score for pupils in Croydon receiving SEN support was 39.2 and 19.5 for pupils with an EHCP, above England and our statistical neighbours average. There are both are in the top quartile of local authorities in England.\*
- In 2020/21, 18.3% of pupils with an EHCP and 50.8% of pupils receiving SEN support achieved grades 9-4 in both English and Maths at KS4 which both rank in the top performing third of LAs in England. They are both above England and our statistical neighbours average.\*
- The Average EBacc average point score per pupil in 2020/21 was 3.27 for pupils receiving SEN support and 1.44 for pupils with an EHCP, above England and our statistical neighbours average. There are both are in the top performing third of LAs.\*

## ONES TO WATCH

- The persistent absence rate from state-funded primary, secondary and special schools in Autumn 2020/21 was 13.9%, which is line with our statistical neighbours and 0.9 percentage points higher than England

## THINGS TO DO BETTER

- In 2020/21, the Average Attainment 8 score per pupil\* in Croydon was 50.0, lower than England (50.9), our stat neighbours (51.6) and 2<sup>nd</sup> lowest in London.
- In 2020/21, 50.7% of pupils achieved grades 9-5 in English and Maths\* in Croydon, which is lower than England (51.9%), our statistical neighbours (52.5%) and 4<sup>th</sup> lowest in London.
- In 2020/21, 89.2% of students achieved at least 2 substantial level 3 qualifications\*, which is below England (94.1%), the 2<sup>nd</sup> lowest compared to our statistical neighbours and in the bottom 25% of LAs.
- In 2020/21, 73.5% of students achieved at least 2 A levels\*, which is 15 percentage points below England (88.5%) and our statistical neighbours (88.7%). This is the 6<sup>th</sup> lowest in England, 2<sup>nd</sup> lowest in London and lowest compared to our statistical neighbours.
- The overall absence rate from state-funded primary, secondary and special schools in Autumn 2020/21 was 4.9%, higher than England (4.7%), our statistical neighbours (4.8%) and in the worst performing third of LAs. This is 0.2 percentage points higher than last year. This does not include sessions where pupils were not attending in circumstances related to coronavirus (COVID-19) for which a further 6.1% of sessions were recorded and is lower than England (7.0%).

\* The changes to the way GCSE, A/AS and VET grades have been awarded over the last two years mean 2020/21 pupil attainment data should not be directly compared to pupil attainment data from previous years for the purposes of measuring year on year changes in pupil performance

Indicator Title	Polarity	2020/21								2021/22			
		Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21
<b>Elective home education</b>													
Number of elective home educated pupils		571				591				618	629	641	635
Number of elective home educated pupils with an EHCP		33				27				27	27	27	27
<b>Children missing education</b>													
Number of children who are missing education	Low is good	46	42	111	68	66	69	60	17	157	72	77	46
Number of children with an EHCP who are missing education	Low is good	2	2	0	2	2	2	2	5	3	4	4	3
<b>Exclusions</b>													
Number of suspensions (fixed term exclusions)	Low is good	5	13	153	81	227	157	148	N/A	146	129	133	115
Number of permanent exclusions	Low is good	0	1	5	0	5	0	5	N/A	5	1	0	5
<b>Education, Health and Care Plans (EHCP)</b>													
Number of requests for assessments made	Low is good	30	59	60	55	60	65	103	15	35	40	47	87
Number of children and young people with an EHCP	Low is good	3477	3487	3502	3515	3520	3548	3559	3541	3521	3553	3592	3615
Percentage of pupils with an EHCP in state-funded mainstream schools					37.9	38.2	38.4	38.5	34.5	34.7	34.7	35.1	35.4
Percentage of pupils with an EHCP in state-funded special schools					33.3	33.2	32.8	32.6	32.6	33.1	33.3	33.2	33.0
Percentage of pupils with an EHCP in post 16 institutions (excludes special and independent)					16.6	16.5	16.3	16.1	19.5	19.5	18.9	18.1	17.9
Percentage of pupils with an EHCP in an independent setting					4.6	4.7	4.8	4.8	4.7	4.7	4.7	4.8	4.9
Percentage of pupils with an EHCP in other provision					6.8	6.8	6.8	7.0	7.5	7.6	7.7	7.8	7.9
Percentage of pupils with an EHCP educated outside of Croydon	Low is good				26.9	27.0	26.9	26.9	27.9	28.1	27.4	27.3	27.1

Indicator Title	Polarity	Croydon							England		Statistical Neighbours Average	
		2017	2018	2019	2020	2021	Trend	Change from previous year	Latest	Croydon vs latest	Latest	Croydon vs latest
<b>Quality</b>												
Number of schools inspected (includes nurseries, primary, secondary, PRU and special schools)		107	117	120	122	121		↓ -1	21,724		119	
Percentage of schools rated 'good' or 'outstanding'	High is good	86	82	83	89	89		↓ 0	86	↑ 3	92	↓ -3
Number of schools requiring special measures	Low is good	1	5	3	3	3		→ 0	539		3	→ 0
Number of primary schools inspected		71	83	84	86	86		→ 0	16,667		83	
Percentage of primary schools rated 'good' or 'outstanding'	High is good	81	78	83	91	90		↓ -1	88	↑ 2	92	↓ -2
Number of primary schools requiring special measures	Low is good	1	5	3	3	3		→ 0	333		2	↑ 1
Number of secondary schools inspected		20	22	23	23	22		↓ -1	3,315		22	
Percentage of secondary schools rated 'good' or 'outstanding'	High is good	90	87	78	83	86		↑ 3	77	↑ 9	88	↓ -2
Number of secondary schools requiring special measures	Low is good	0	0	0	0	0		→ 0	165		1	↓ -1
Number of special schools inspected		6	6	6	6	6		→ 0	1,021		7	
Percentage of special schools rated 'good' or 'outstanding'	High is good	100	100	100	100	100		→ 0	90	↑ 10	94	↑ 6
Number of special schools requiring special measures	Low is good	0	0	0	0	0		→ 0	29		0	→ 0
<b>Incidence of SEND</b>												
Pupils with EHCP (all schools)		3.0	3.3	3.5	3.7	3.9		↑ 0.2	3.7	↑ 0.2	4.1	↓ -0.2
Pupils with SEN Support (all schools)		11.0	11.7	11.6	12.3	11.9		↓ -0.4	12.2	↓ -0.3	12.2	↓ -0.3









Indicator Title	Polarity	Croydon							England		Statistical Neighbours Average	
		2017	2018	2019	2020	2021	Trend	Change from previous year	Latest	Croydon vs latest	Latest	Croydon vs latest
<b>Outcomes</b>												
<b>Early Years Foundation Stage Profile (EYFSP)</b>												
Number of children at EYFSP		5,052	4,802	4,696	-	-		↓ -106	638,995		4,744	
Percentage of children achieving a good level of development	High is good	73.4	73.8	74.6	-	-		↑ 0.8	71.8	↑ 2.8	73.3	↑ 1.3
Percentage of children achieving the expected standard across all the Early Learning Goals	High is good	71.7	72.2	73.4	-	-		↑ 1.2	70.7	↑ 2.7	72.4	↑ 1.0
Average total point score across all the Early Learning Goals	High is good	34.2	34.2	34.2	-	-		→ 0.0	34.6	↓ -0.4	34.5	↓ -0.3
Achievement gap between all children and the lowest 20% of achievers across all the Early Learning Goals	Low is good	33.2	33.3	33.4	-	-		↑ 0.1	32.4	↑ 1.0	34.0	↓ -0.5
<b>Key Stage 1 (KS1)</b>												
Number of children at KS1		4,865	4,822	4,874	-	-		↑ 52	666,394		4,904	
Percentage of pupils achieving the expected standard at KS1 in Reading	High is good	77	77	77	-	-		→ 0	75	↑ 2	76	↑ 1
Percentage of pupils achieving the expected standard at KS1 in Writing	High is good	69	72	72	-	-		→ 0	69	↑ 3	71	↑ 1
Percentage of pupils achieving the expected standard at KS1 in Maths	High is good	76	78	78	-	-		→ 0	76	↑ 2	77	↑ 1
Percentage of pupils achieving the expected standard at KS1 in Science	High is good	85	85	84	-	-		↓ -1	82	↑ 2	82	↑ 2
<b>KS1 Phonics</b>												
Percentage of year 1 pupils achieving the required standard of phonic decoding	High is good	82	85	84	-	-		↓ -1	82	↑ 2	83	↑ 1
<b>Key Stage 2 (KS2)</b>												
Number of eligible pupils at KS2		4,172	4,460	4,640	-	-		↑ 180	639,823		4,743	
Percentage of pupils achieving expected standard at KS2 in Reading, Writing and Mathematics	High is good	64	67	67	-	-		→ 0	65	↑ 2	69	↓ -2
Percentage of pupils achieving expected standard at KS2 in Reading	High is good	73	77	75	-	-		↓ -2	73	↑ 2	76	↓ -1

Indicator Title	Polarity	Croydon							England		Statistical Neighbours Average	
		2017	2018	2019	2020	2021	Trend	Change from previous year	Latest	Croydon vs latest	Latest	Croydon vs latest
Percentage of pupils achieving expected standard at KS2 in Grammar, Punctuation & Spelling	High is good	80	81	79	-	-		↓ -2	78	↑ 1	83	↓ -4
Percentage of pupils achieving expected standard at KS2 in Maths	High is good	78	78	79	-	-		↑ 1	79	→ 0	82	↓ -3
Progress between age 7 and age 11 at KS2 in Reading	High is good	0.2	0.7	0.8	-	-		↑ 0.1	0.0	↑ 0.8	0.6	↑ 0.2
Progress between age 7 and age 11 at KS2 in Writing	High is good	0.2	0.6	0.7	-	-		↑ 0.1	0.0	↑ 0.7	0.5	↑ 0.2
Progress between age 7 and age 11 at KS2 in Maths	High is good	0.8	1.1	0.9	-	-		↓ -0.2	0.0	↑ 0.9	1.0	↓ -0.1
<b>Key Stage 4 (KS4)</b>												
Number of pupils at the end of KS4		3,579	3,452	3,640	3755	3831		↑ 76	575,863		3,833	
Average Progress 8 score per pupil	High is good	0.1	0.1	0.1	-	-		→ 0.0	-		-	
Average Attainment 8 score per pupil	High is good	45.1	45.8	45.5	48.9	50.0		N/A	50.9	↓ -0.9	51.6	↓ -1.6
Percentage of pupils achieving grades 9-5 in English and Maths	High is good	40.6	42.4	40.5	48.9	50.7		N/A	51.9	↓ -1.2	52.5	↓ -1.8
Percentage of pupils achieving grades 9-4 in English and Maths	High is good	60.9	63.4	61.2	69.0	70.4		N/A	72.2	↓ -1.8	71.7	↓ -1.3
Percentage of pupils entering the English Baccalaureate	High is good	42.7	45.5	46.7	44.9	39.8		N/A	38.7	↑ 1.1	50.2	↓ -10.4
English Baccalaureate Average Point Score per pupil	High is good	-	4.0	4.0	4.3	4.4		N/A	4.5	↓ -0.1	4.6	↓ -0.2
Percentage of pupils achieving the English Baccalaureate (9-5 grades in English and Maths)	High is good	20.6	16.0	14.6	19.5	18.8		N/A	21.5	↓ -2.7	25.7	↓ -6.9
Percentage of pupils achieving the English Baccalaureate (9-4 grades in English and Maths)	High is good	23.5	23.7	23.6	28.8	26.5		N/A	29.5	↓ -3.0	35.7	↓ -9.2
<b>Destinations of KS4</b>												
Percentage of KS4 cohort at all state-funded mainstream schools in a sustained education, employment or training destination at 17	High is good	93.8	93.9	94.2	94.6	-		↑ 0.4	93.7	↑ 0.9	93.1	↑ 1.5

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		2017	2018	2019	2020	2021	Trend	Change from previous year	Latest	Croydon vs latest	Latest	Croydon vs latest
Percentage of KS4 cohort destination not sustained at 17	Low is good	4.8	5.1	4.9	4.6	-		↓ -0.3	5.1	↓ -0.5	4.6	→ 0.0
<b>Key Stage 5 (KS5)</b>												
Number of Level 3 students		2,517	1,839	1,866	1,922	1,972		↑ 50	325,143		1,773	
Level 3 cohort Average Point Score (APS) per entry	High is good	33.7	28.0	28.9	34.3	-		N/A	38.0	↓ -3.7	37.1	↓ -2.9
Percentage of students achieving at least 2 substantial level 3 qualifications	High is good	85.3	65.3	74.2	77.8	89.2		N/A	94.1	↓ -4.9	95.0	↓ -5.8
Number of A level students		1,681	1,628	1,458	1,390	1,453		↑ 63	271,072		1,418	
A level cohort APS per entry	High is good	28.4	27.7	29.3	36.8	38.2		N/A	41.6	↓ -3.4	40.8	↓ -2.6
Percentage of students achieving at least 2 A levels	High is good	60.9	58.8	66.0	73.7	73.5		N/A	88.5	↓ -15.0	88.7	↓ -15.1
A level cohort APS per entry, best 3 A levels	High is good	31.0	27.4	28.1	34.5	37.0		N/A	41.3	↓ -4.3	41.1	↓ -4.0
Percentage of students achieving 3 A*-A grades or better at A level	High is good	5.8	4.7	4.1	14.2	16.9		N/A	28.9	↓ -12.0	26.0	↓ -9.1
Percentage of students achieving grades AAB or better at A level	High is good	13.1	8.4	9.7	23.8	27.1		N/A	41.4	↓ -14.3	38.3	↓ -11.1
Percentage of students achieving grades AAB or better at A level, at least two facilitating subjects	High is good	7.7	5.9	7.1	15.4	16.4		N/A	28.6	↓ -12.2	27.7	↓ -11.3
Number of Academic students		1,702	1,641	1,465	1,412	1,531		↑ 119	278,404		1,440	
Academic cohort APS per entry	High is good	28.5	27.8	29.3	36.8	38.1		N/A	41.8	↓ -3.7	36.9	↑ 1.2
Percentage of students achieving at least 2 substantial level 3 academic qualifications	High is good	60.3	58.4	65.8	72.7	69.8		N/A	87.9	↓ -18.1	87.4	↓ -17.6
Number of Tech level students		482	157	157	181	228		↑ 47	20,213		74	
Tech level cohort APS per entry	High is good	38.6	30.8	30.1	31.2	35.2		N/A	31.8	↑ 3.4	34.3	↑ 0.9

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		2017	2018	2019	2020	2021	Trend	Change from previous year	Latest	Croydon vs latest	Latest	Croydon vs latest
Number of Applied General students		1,065	370	594	742	827		↑ 85	85,832		554	
Applied General cohort APS per entry	High is good	40.3	27.6	27.1	28.8	30.7		N/A	32.8	↓ -2.2	33.9	↓ -3.3
Number of students achieving Tech Bacc	High is good	0	0	0	0	1		↑ 1	203		0	
Percentage of 19 year olds qualified to Level 2	High is good	85.6	84.7	84.2	82.7	-		↓ -1.4	82.8	↓ -0.1	82.5	↑ 0.3
Percentage of 19 year olds qualified to Level 3	High is good	63.1	62.4	61.2	63.3	-		↑ 2.1	60.2	↑ 3.1	63.0	↑ 0.2
<b>Destinations of KSS</b>												
Percentage of KSS cohort at all state-funded mainstream schools in a sustained education, employment or training destination.	High is good	86.1	85.9	84.6	85.9	-		↑ 1.3	87.7	↓ -1.8	85.0	↑ 0.9
Percentage of KSS cohort destination not sustained	Low is good	9.0	9.4	9.2	9.0	-		↓ -0.2	8.1	↑ 0.9	9.3	↓ -0.3
<b>Absence (2020 and 2021 data covers Autumn term only due to COVID-19 related school closures in the Spring and Summer terms)</b>												
Overall absence rate from State-funded primary, secondary and special schools	Low is good	4.6	4.7	4.6	4.7	4.9		↑ 0.2	4.7	↑ 0.2	4.8	↑ 0.1
Overall absence rate from State-funded primary schools	Low is good	4.0	4.1	4.0	4.1	4.1		↓ 0.0	3.7	↑ 0.4	4.4	↓ -0.3
Overall absence rate from State-funded secondary schools	Low is good	5.2	5.3	5.3	5.2	5.7		↑ 0.5	5.7	↑ 0.0	5.6	↑ 0.1
Overall absence rate from State-funded special schools	Low is good	9.4	9.2	9.8	9.7	11.0		↑ 1.3	10.6	↑ 0.4	11.7	↓ -0.7
Persistent absence rate from State-funded primary, secondary and special schools	Low is good	10.8	10.9	10.7	12.7	13.9		↑ 1.1	13.0	↑ 0.9	13.9	↑ 0.0
Persistent absence rate from State-funded primary schools	Low is good	9.1	8.8	8.5	11.1	11.5		↑ 0.4	9.9	↑ 1.7	12.6	↓ -1.1
Persistent absence rate from State-funded secondary schools	Low is good	12.9	13.1	13.2	14.4	16.2		↑ 1.9	16.3	↓ 0.0	16.2	↑ 0.0
Persistent absence rate from State-funded special schools	Low is good	28.5	29.4	29.3	26.9	30.5		↑ 3.6	29.2	↑ 1.3	33.6	↓ -3.2
<b>Exclusions (in the 2019/20 DfE publication fixed term exclusions have been renamed suspensions)</b>												
Permanent exclusions from schools as a percentage of the school population	Low is good	0.07	0.06	0.06	0.05	-		↓ -0.02	0.06	↓ -0.01	0.03	↑ 0.01



Indicator Title	Polarity	Croydon							England		Statistical Neighbours Average	
		2017	2018	2019	2020	2021	Trend	Change from previous year	Latest	Croydon vs latest	Latest	Croydon vs latest
Permanent exclusions from primary schools as a percentage of the school population	Low is good	0.04	0.02	0.01	0.00	-		↓-0.01	0.02	↓-0.01	0.01	↓ 0.00
Permanent exclusions from secondary schools as a percentage of the school population	Low is good	0.13	0.13	0.13	0.11	-		↓-0.02	0.13	↓-0.01	0.08	↑ 0.03
Suspensions (fixed period exclusions) from schools as a percentage of pupils	Low is good	3.70	3.83	3.82	3.39	-		↓-0.44	3.76	↓-0.37	2.55	↑ 0.84
Suspensions (fixed period exclusions) from primary schools as a percentage of pupils	Low is good	1.18	1.25	1.47	0.93	-		↓-0.54	1.00	↓-0.08	0.64	↑ 0.29
Suspensions (fixed period exclusions) from secondary schools as a percentage of pupils	Low is good	7.61	7.84	7.25	6.93	-		↓-0.32	7.41	↓-0.48	5.35	↑ 1.58
Pupils with 1 or more suspensions (fixed period exclusions) from schools as a percentage of pupils	Low is good	2.39	2.35	2.50	2.27	-		↓-0.23	1.87	↑ 0.40	1.73	↑ 0.54
Pupils with 1 or more suspensions (fixed period exclusions) from primary schools as a percentage of pupils	Low is good	0.60	0.58	0.80	0.51	-		↓-0.29	0.50	↑ 0.01	0.39	↑ 0.12
Pupils with 1 or more suspensions (fixed period exclusions) from secondary schools as a percentage of pupils	Low is good	5.14	5.07	4.97	4.79	-		↓-0.18	3.68	↑ 1.11	3.74	↑ 1.05